General Comments:

The Exam will contain two 20-min sections – one for preparation and one for presentation, questions and discussion. Students will be allowed to use materials and computers during preparation. Students may present their prepared material on the computer, black board, paper or orally at the start of the examination time. This outline or presentation should not be planned for longer than 5 – 8 minutes as the examiners may ask questions in between. Prepare this more like a bullet point list for yourselves how to approach the answer to the question.

The exam tasks will be phrased as three-section questions. The idea is that the first part links to the contents of the materials collected during the semester (i.e., lectures, papers, student presentations). In the second block you should add new information or different perspectives as to what was presented during the semester. The last part should be linking the first two, discussing technical details, implications or future directions.

For the exam several sheets with questions will be prepared and each student will draw one of these by chance.

Example - Topic 1:

Sport of the handicapped:

a) How did the sport for the handicapped develop – give a short summary?

b) Present and briefly discuss one or two examples where handicapped and healthy athletes compete(d) together?

c) Discuss how, e.g., a leg prosthesis needs be modified for a trans-tibial amputee to sprint faster than an able-bodied athlete. – What is your view when this might be technically possible?